

نموذج رقم (11) أ

University: Mansoura University

Course Title: Culture Competency

مهارات التعامل مع الثقافات

Faculty: Nursing

Code: PMSc 504

Department: Pediatric Nursing

ILOs Matrix for Course Content

Content	Teaching Methods	Evaluation Methods	A. Knowledge & Understanding	B. Intellectual Skills	C. Practical & professional Skills	D. General & Transferable Skills	E. Attitude
<b>Unit I: Introduction to culture:</b> <ul style="list-style-type: none"> <li>- Cultural concepts and health</li> <li>- Cultural diversity and health care</li> </ul>	<ul style="list-style-type: none"> <li>✓ E – learning (Moodle) (on line)</li> <li>✓ Traditional method (lecture)</li> <li>✓ Small group work</li> </ul>	<ul style="list-style-type: none"> <li>✓ Written Assignment</li> <li>✓ Quiz 1 &amp; quiz 2 (On line)</li> <li>✓ Oral exam</li> <li>✓ Written exam</li> </ul>	A1	B1	-----	D1. 2	E1
<b>Unit II: Models for cultural competency care</b> <ul style="list-style-type: none"> <li>- Campinha –Bacote model</li> <li>- Giger and Davidhizar's model</li> <li>- Leininger's culture care diversity</li> <li>- Purnell's Model of Trans-cultural Health Care</li> <li>- Spector's Health Traditions Model</li> </ul>	<ul style="list-style-type: none"> <li>✓ E – learning (Moodle) (on line)</li> <li>✓ Traditional method (lecture)</li> <li>✓ Small group work</li> </ul>	<ul style="list-style-type: none"> <li>✓ Written Assignment</li> <li>✓ Quiz 1 &amp; quiz 2 (On line)</li> <li>✓ Oral exam</li> <li>✓ Written exam</li> </ul>	A2, A7	B1	-----	D1,3	E1
<b>Unit III: Integrative Learning strategies to foster culture competency</b> <ul style="list-style-type: none"> <li>- Classroom teaching</li> </ul>	<ul style="list-style-type: none"> <li>✓ E – learning (Moodle) (on line)</li> <li>✓ Traditional</li> </ul>	<ul style="list-style-type: none"> <li>✓ Written Assignment</li> <li>✓ Quiz 1 &amp; quiz 2</li> </ul>	A3, A4 A5	B 2, B5	-----	D1	E1

<ul style="list-style-type: none"> <li>- strategies</li> <li>- Clinical teaching strategies</li> <li>- Culturally Competent Clinical Practice</li> <li>- Research of Culturally Competent Interventions</li> </ul>	<ul style="list-style-type: none"> <li>method (lecture)</li> <li>✓ Small group work</li> </ul>	<ul style="list-style-type: none"> <li>(On line)</li> <li>✓ Oral exam</li> <li>✓ Written exam</li> </ul>					
<p><b>Unit IV: Societal and cultural related behaviors and human health</b></p> <ul style="list-style-type: none"> <li>- Society for Public Health Education</li> <li>- Health-Related beliefs and practices</li> <li>- Role of the health nurse in improving health for culturally diverse people</li> </ul>	<ul style="list-style-type: none"> <li>✓ E – learning (Moodle) (on line)</li> <li>✓ Traditional method (lecture)</li> <li>✓ Small group work</li> </ul>	<ul style="list-style-type: none"> <li>✓ Written Assignment</li> <li>✓ Quiz 1 &amp; quiz 2 (On line)</li> <li>✓ Oral exam</li> <li>✓ Written exam</li> </ul>	A1,2,3,6,8	B1-4	-----	D1-4	E1
<p><b>Teacher course</b>          Prof. Dr. Fawzia AbuSaad <i>Boshra</i>          Dr. Gehan Ahmed <i>Gehan Ahmed</i>          Dr. Boshra Mohammed</p>		<p><b>Course coordinator</b>          Dr. Gehan Ahmed <i>جيهان احمد</i></p>		<p><b>Head of Department</b>          Prof. Dr. Fawzia AbuSaad <i>Fawzia abusaad</i></p>			